## SESSION 10



## PRACTICING LINGUISTIC COMMUNICATIVE SKILL: READING, WRITING, TRANSLATION, VOCABULARY AND PRONUNCIATION

## I. CONTENTS:

1. Participles as present and past adjectives.
2. Modals Auxiliars: may, might, must, could and Adverbs of Probability: maybe, perhaps, probably.
3. Permission, obligation and prohibition.
4. Unreal conditional sentences with IF.
5. Modal Auxiliaries in Past.
6. Reported Speech.

## II. OBJECTIVES:

At the end of the SESSION, students:

- Will write sentences with modals in present and past, easily.
- Will create conversations with conditionals, real and hypothetical conversations.
- Will structure phrases using reported speech.
- Will use participles as present and past adjectives and the adverbs, correctly.


## III. DISCUSSION:

Discuss the questions with your teacher and choose the most important ideas.

- What is the function of the relative pronouns in the clauses or composed sentences?
- Give examples of participles as adjectives.
- What adverbs express probability or doubt?
- How do you identify a condition?
- How do you ask for a request or transmit information in reported speech?


## IV. DEMONSTRATING YOUR COMPETENCE:

1.1. Participles as present and past adjectives.

Choose the correct participles as present and past adjectives.

1. My bath was $\qquad$ . I feel $\qquad$ now.
a. relaxing / relax b. relaxed / relaxing c. relaxing / relax
d. relax / relaxing
2. Joe is $\qquad$ because he had a $\qquad$ day
a. tiring / tired
b. tired / tiring
c. tired / tired
d. tiring / tiring
c) How to get the cheese was $\qquad$ The mouse was $\qquad$ .
a. confused / confusing b. confused / confused c. confusing / confused d. confusing / confusing
3. So much homework was $\qquad$ . The student felt $\qquad$ .
a. overwhelming / overwhelmed
b. overwhelmed / overwhelmed
c. overwhelmed / overwhelming
d. overwhelming / overwhelming
e) Your jokes are $\qquad$ . 1 am $\qquad$
a. amused / amusing $\quad$ b. amusing / amusing
c. amused / amusing
d. amusing / amused
4. The TV program was $\qquad$ I felt $\qquad$ while watching it
a. boring / bored
b. bored / boring
c. bored / boredd. boring / boring
5. I was so $\qquad$ by the movie. The scenes in the movie were $\qquad$ .
a. bouched / touching
b. bouching / touched,
c. bouched / touched
d. bouching / touched
6. The nurse's big needle was $\qquad$ I felt $\qquad$ when she walked over to me!
a. frightened / frightening b. frightening / frightened c. frightening / frightening d.frightened / frightening
7. My angry father's words were $\qquad$ . I felt $\qquad$ _.
a. upsetting / upset
b. upsetting / upsetting
c. upset / upsetting
d. upset / upset
8. Ted forgot to close his zipper. It was $\qquad$ . Ted felt $\qquad$
a. embarrassing / embarrassed
b. embarrassed / embarrassing
c. embarrassing / embarrassing
d. embarrassed / embarrassed
2.1. Modal Auxiliaries: may, might, must, could and Adverbs of Probability: maybe, perhaps, probably.
Complete the following sentences with correct modal (or semi-modal) auxiliaries taken from the list given below. Notice that in some cases more than one modal may be used. -can, would, may, could, should, had better, must, have to, can't, couldn't, mustn't, don't have to-
9. I forgot to close the door. $\qquad$ you mind closing it for me?
10. I wrote this paper for my literature class last night. $\qquad$ you please read it over for spelling errors?
11. I need a wheelbarrow. $\qquad$ I borrow yours?
12. I want to buy a computer. $\qquad$ you give me some advice about buying a computer?
13. It's cold in here. $\qquad$ you mind if I closed the window?
14. Soldiers $\qquad$ disobey a superior officer.
15. To stay alive, people $\qquad$ breathe oxygen.
16. If you have an aquarium, you $\qquad$ give your tropical fish too much food or they'll die.
17. Thank goodness we $\qquad$ eat fish again tonight. Dad didn't catch any today.
18. A: -you- $\qquad$ leave so early?
B: I'm afraid I do. I have some work I $\qquad$ finish before I go to bed tonight.

Put the words in the correct order.

1. You / Perhaps / talk / to him. / could $\qquad$
2. Was clearly / my fault. / The / accident $\qquad$
3. Cancel / possibly / They may / the event.
4. Definitely decided / you / to quit? / Have
5. They will / the / win / election. / certainly
$\qquad$
$\qquad$
$\qquad$
6. Maybe / we / again. / start / should
7. He said / definitely / be there. / he would

8. I / can't / possibly / refuse.
3.1. Permission, obligation and prohibition. Write the phrases in brackets in their correct forms into the sentence. Example: Yesterday I $\qquad$ a film, today I can't. (can / to watch) Answer: Yesterday I could watch a film, today I can't.
1) Last week we $\qquad$ swimming, this week we can't. (can / to go)
2) Maybe the Smiths $\qquad$ a new house next year. (can / to build)
3) If you try hard, you $\qquad$ your examinations. (can / to pass)
4) When I was five, I $\qquad$ (not/can/to swim)
5) Dennis $\qquad$ the trumpet after four months. (can / to play)
6) Luke has passed his driving test, now he $\qquad$ a car. (can / to drive)
7) For three weeks I $\qquad$ to him on the phone. (not / can / to speak)
8) Alex $\qquad$ his homework when his desk is in such a mess. (not / can/to do)
9) They were so busy, they $\qquad$ me a text message. (not / can/ to write)
10) Lisa $\qquad$ her dress. She can wear it again. (can / to clean)

### 4.1. Unreal conditional sentences with IF.

- Using the words in parentheses, complete the text below with the appropriate present unreal conditional form:
Did you hear about that guy who won 180 million dollars in the lottery? If I (win) $\qquad$ that much money, I (quit) $\qquad$ my job the next day. I (travel) $\qquad$ around the world and (stay)
$\qquad$ in the most luxurious hotels. If I (want) $\qquad$ anything, I (buy) $\qquad$ it. If I (see) ___ a beautiful Mercedes that I wanted, I (buy)___ if I wanted to stay in a beautiful hotel and the hotel (be) $\qquad$ full, I (buy) $\qquad$ the hotel and make them give me a room. I (can) $\qquad$ do anything in the world if I had 180 million dollars ... Oh, I am starting to sound a little materialistic... Well... I (do) $\qquad$ good things with the money as well. If anybody (need) $\qquad$ help, I (give) $\qquad$ them some money to help them out. I (donate) $\qquad$ money to charities. I (give) $\qquad$ money to help support the arts. If I (win) ___that much money, I wouldn't keep it all for myself. I (help) $\qquad$ as many people as possible.
- Using the words in parentheses, complete the text below with the appropriate past unreal conditional form:
After I graduated from university, I applied for a marketing position with a prominent bank with branches all over the world. I didn't get the job because they wanted someone who spoke Spanish fluently. I (could, take) $\qquad$ Spanish in high school, but I didn't. I took an acting class instead. If I (take) $\qquad$ Spanish, I (get) $\qquad$ the job. Just imagine, if I had actually gotten the job, I (move) $\qquad$ to Spain. My entire life (could, go) $\qquad$ in a totally different direction. If I had accepted the job and moved to Spain, I (might, meet) $\qquad$ Spanish woman and (get) $\qquad$ married. If that had actually happened, I probably (stay) in Spain. We (might, have) $\qquad$ _children. Unfortunately, I didn't get the job
and I didn't go to Spain. I got a boring job and I live alone. If I had just taken Spanish, my life (be) $\qquad$ much more interesting.


### 5.1. Modal Auxiliaries in Past

From the choices provided after each sentence select the verb that would correctly complete the sentence.

1. You seem to be having trouble there. $\qquad$ I help you?
Would
Will
Shall
2. I don't have enough money to buy lunch. $\qquad$ you lend me a couple of dollars? May

Could
Shall
3. That ice is dangerously thin now. You $\qquad$ go ice-skating today. mustn't might not would mind not to
4. It's way past my bedtime and I'm really tired. I $\qquad$ go to bed. should
ought to could
5. He $\qquad$ have committed this crime. He wasn't even in the city that night. might shouldn't
couldn't
6. John is over two hours late already, He $\qquad$ missed the bus again. should have must have will have
7. I'm really quite lost. $\qquad$ showing me how to get out of here?
Would you mind Would you be Must you be
8. That bus is usually on time. It $\qquad$ to be here any time now. might
has ought
9. I read about your plane's near disaster. You $\qquad$ terrified! might have been must have been shall have been
10. It's the law. They $\qquad$ have a blood test before they get married. might could have to
11. Professor Villa, we've finished our work for today. $\qquad$ we leave now, please? May Can

Must

### 6.1. Reported Speech.

Reported Speech without backshift - Change of Pronouns. Helen is in front of the class holding a presentation on London. As Helen is rather shy, she speaks with a very low voice. Your classmate Gareth does not understand her, so you have to repeat every sentence to him.
Complete the sentences in reported speech -no backshift-. Note the change of pronouns and verbs. Helen: I want to tell you something about my holiday in London.

Gareth: What does she say?
Helen: I went to London in July.
You: She says that $\qquad$
Gareth: What does she say?
Helen: We spent three days in London.
You: She says that $\qquad$
$\qquad$
Gareth: What does she say?
Helen: My parents went with me.
You: She says that $\qquad$
Gareth: What does she say?
Helen: London is a multicultural place.

Gareth: What does she say?
Helen: I saw people of all colors.
You: She says that
Gareth: What does she say?
Helen: One evening we went to see a musical.
You: She says that $\qquad$
Gareth: What does she say?
Helen: The people are so nice there.
You: She says that

You: She says that $\qquad$
Gareth: What does she say?
Helen: Me and my parents visited the Tower.
You: She says that $\qquad$ Gareth: What does she say?
Helen: I love London.
You: She says that $\qquad$
Gareth: What does she say?

Questions - Exercise, complete the sentences in reported speech. Note the change of pronouns and tenses.

1. Where is my umbrella? she asked.
2. How are you? Martin asked us.
3. He asked: Do I have to do it?

She asked $\qquad$
Martin asked us $\qquad$
He asked $\qquad$
4. Where have you been? The mother asked her daughter.

The mother asked her daughter $\qquad$
5. Which dress do you like best? she asked her boyfriend.

She asked her boyfriend
6. What are they doing? she asked.
7. Are you going to the cinema? he asked me.
8. The teacher asked: Who speaks English?
9. How do you know that? she asked me.
10. Has Caron talked to Kevin? my friend asked me.

She wanted to know $\qquad$
He wanted to know $\qquad$
The teacher wanted to know $\qquad$
She asked me $\qquad$
My friend asked me $\qquad$
Finish the sentences using Reported speech. Always change the tense, although it is sometimes not necessary. Example: Peter: I clean the black shoes. Peter told me that $\qquad$ Answer: Peter told me that he cleaned the black shoes.

1) John: Mandy is at home.
2) Max: Frank often reads a book.
3) Susan: I'm watching TV.
4) Simon: David was ill.
5) Peggy: The girls helped in the house.
6) Richard: I am going to ride a skateboard. Richard said to me that
7) Stephen and Claire: We have cleaned the windows.

Stephen and Claire told me that
8) Charles: I didn't have time to do my homework.

Charles remarked that
9) Mrs. Jones: My mother will be 50 years old.

Mrs. Jones told me that
10) Jean: The boss must sign the letter.

Jean said that

John said that Max told me that
Susan said to me that
Simon said that
Peggy told me tha $\qquad$ -

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