

SESSION 10

PRACTICING LINGUISTIC COMMUNICATIVE SKILL: READING, WRITING, TRANSLATION, VOCABULARY AND PRONUNCIATION

I. CONTENTS:

- 1. Participles as present and past adjectives.
- 2. Modals Auxiliars: may, might, must, could and Adverbs of Probability: maybe, perhaps, probably.
- 3. Permission, obligation and prohibition.
- 4. Unreal conditional sentences with IF.
- 5. Modal Auxiliaries in Past.
- 6. Reported Speech.

II. OBJECTIVES:

At the end of the SESSION, students:

- Will write sentences with modals in present and past, easily.
- Will create conversations with conditionals, real and hypothetical conversations.
- Will structure phrases using reported speech.
- Will use participles as present and past adjectives and the adverbs, correctly.

III. DISCUSSION:

Discuss the questions with your teacher and choose the most important ideas.

- What is the function of the relative pronouns in the clauses or composed sentences?
- Give examples of participles as adjectives.
- What adverbs express probability or doubt?
- How do you identify a condition?
- How do you ask for a request or transmit information in reported speech?

IV. DEMONSTRATING YOUR COMPETENCE:

1.1. Participies as pr	eseni anu pasi aujecin	VE5.	
Choose the correct pa	articiples as present and	past adjectives.	
1. My bath was	I feel	now.	
a. relaxing / relax	b. relaxed / relaxing	c. relaxing / relax	d. relax / relaxing
2. Joe is	because he had a	day	
a. tiring / tired	b. tired / tiring	c. tired / tired	d. tiring / tiring
c) How to get the chee	ese was	The mouse was	·
a. confused / confusin	g b. confused / confused	d c. confusing / confuse	ed d. confusing / confusing
	< was		
a. overwhelming / ove		med / overwhelmed ming / overwhelming	c. overwhelmed / overwhelming
e) Your jokes are	I am		
a. amused / amusing	b. amusing / amusing	c. amused / amusing	g d. amusing / amused
4. The TV program wa	as I felt	while watcl	hing it
a. boring / bored	b. bored / boring	c. bored / bo	oredd. boring / boring
5. I was so	by the movie. The	scenes in the movie w	ere .

a. bouched / touching b. bouching / touched, c. bouched / touched d. bouching / touched



6. The nurse's big needle was I felt when she walked over to me! a. frightened / frightening / b. frightening / frightening / frightening
d.frightened / frightening
7. My angry father's words were I felt a. upsetting / upset b. upsetting / upsetting c. upset / upsetting d. upset / upset
a. upsetting / upset b. upsetting c. upset / upset / upset
8. Ted forgot to close his zipper. It was Ted felt
a. embarrassing / embarrassed b. embarrassing
c. embarrassing / embarrassing d. embarrassed / embarrassed
2.1. Modal Auxiliaries: may, might, must, could and Adverbs of Probability: maybe, perhaps, probably.
Complete the following sentences with correct modal (or semi-modal) auxiliaries taken from the list given below. Notice that in some cases more than one modal may be usedcan, would, may, could, should, had better, must, have to, can't, couldn't, mustn't, don't have to- 1. I forgot to close the door you mind closing it for me?
2. I wrote this paper for my literature class last night you please read it over for spelling errors?
3. I need a wheelbarrow I borrow yours?
4. I want to buy a computer you give me some advice about buying a computer?
5. It's cold in here you mind if I closed the window?
6. Soldiers disobey a superior officer.
7. To stay alive, people breathe oxygen.
8. If you have an aquarium, you give your tropical fish too much food or they'll die.
9. Thank goodness we eat fish again tonight. Dad didn't catch any today.
10. A: -you leave so early? B: I'm afraid I do. I have some work I finish before I go to bed tonight.
Put the words in the correct order. 1. You / Perhaps / talk / to him. / could
2. Was clearly / my fault. / The / accident
3. Cancel / possibly / They may / the event.
4. Definitely decided / you / to quit? / Have
5. They will / the / win / election. / certainly
6 Maybe / we / again / start / should



7. He said / definitely / be there. / he would	
8. I / can't / possibly / refuse.	
3.1. Permission, obligation and prohibition. W into the sentence. Example: Yesterday IYesterday I could watch a film, today I can't. 1) Last week we swimming, this we	a film, today I can't. (can / to watch) Answer:
2) Maybe the Smiths a new hous	e next year. (can / to build)
3) If you try hard, you your examina	tions. (can / to pass)
4) When I was five, I (not/can/to s	swim)
5) Dennis the trumpet after four mo	onths. (can / to play)
6) Luke has passed his driving test, now he	a car. (can / to drive)
7) For three weeks I to him on	the phone. (not / can / to speak)
8) Alex his homework when his de	sk is in such a mess. (not / can/to do)
9) They were so busy, they me a to	ext message. (not / can/ to write)
10) Lisa her dress. She can wea	ar it again. (can / to clean)
4.1. Unreal conditional sentences with IF. - Using the words in parentheses, complete the conditional form: Did you hear about that guy who won 180 million of money, I (quit) my job the next day. I in the most luxurious hotels. If I (war (see) a beautiful Mercedes that I war beautiful hotel and the hotel (be) full, I me a room. I (can) do anything in the starting to sound a little materialistic Well I (well. If anybody (need) help, I (give) (donate) money to charities. I (give) that much money, I wouldn't keep it all possible.	dollars in the lottery? If I (win)that much (travel)around the world and (stay) nt)anything, I (buy)it. If I wanted to stay in a (buy)the hotel and make them give we world if I had 180 million dollars Oh, I am (do)good things with the money asthem some money to help them out. I
- Using the words in parentheses, complete the conditional form: After I graduated from university, I applied for a branches all over the world. I didn't get the job be fluently. I (could, take)Spanish in linstead. If I (take)Spanish, I (get)gotten the job, I (move)to Spain. Modifferent direction. If I had accepted the job and Spanish woman and (get)married.	a marketing position with a prominent bank with a cause they wanted someone who spoke Spanish high school, but I didn't. I took an acting classthe job. Just imagine, if I had actually ly entire life (could, go)in a totally did moved to Spain, I (might, meet)a If that had actually happened, I probably (stay)

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and I didn't go to Spain. I (be)much m		ive alone. If I had jus	st taken Spanish, my life
5.1. Modal Auxiliaries in From the choices provide sentence.		select the verb that	would correctly complete the
 You seem to be having Would 	trouble there Will	I help you?	Shall
2. I don't have enough mo May	oney to buy lunch Could	you lend me	a couple of dollars? Shall
That ice is dangerously mustn't	thin now. You might not	go ice-skating toda	ay. would mind not to
It's way past my bedtim should	ne and I'm really tired. I ought to	go to bed.	could
5. Heh might	ave committed this crim shouldn't	ne. He wasn't even in	the city that night. couldn't
6. John is over two hours should have		missed the b	us again. will have
7. I'm really quite lost Would you mind		g me how to get out o	of here? Must you be
8. That bus is usually on t might	ime. It to be has	e here any time now.	ought
I read about your plane might have been		terrified	l! shall have been
10. It's the law. They might	have a bloo	d test before they get	married. have to
11. Professor Villa, we've May	finished our work for to Can	day we I	eave now, please? Must
presentation on London. A Gareth does not understar Complete the sentences in Helen: I want to tell you so Gareth: What does she sa Helen: I went to London in	As Helen is rather shy, and her, so you have to re in reported speech -no be comething about my holid by?	she speaks with a ve epeat every sentence ackshift Note the ch lay in London. You: She says Gareth: What	ange of pronouns and verbs. thatdoes she say?
You: She says that Gareth: What does she sa Helen: We spent three day You: She says that	-	You: She says Gareth: What	

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Gareth: What does she say?	You: She says that	Theric	
Helen: I saw people of all colors.	Gareth: What does she say?		
You: She says that	Helen: Me and my parents visited the To	ower	
Gareth: What does she say?	You: She says that	OVVCI.	
Helen: One evening we went to see a musical.		•	
You: She says that	Helen: I love London.		
Gareth: What does she say?	You: She says that		
Helen: The people are so nice there.	Gareth: What does she say?	•	
You: She says that	Garetii. What does she say!		
Tou. Sile says that			
Questions – Exercise, complete the sentence and tenses.	s in reported speech. Note the change of pr	onouns	
Where is my umbrella? she asked.	She asked		
2. How are you? Martin asked us.	Martin asked us		
3. He asked: Do I have to do it?	He asked		
4. Where have you been? The mother asked her daughte	er daughter. r		
5. Which dress do you like best? she asked her She asked her boyfriend	r boyfriend.		
6. What are they doing? she asked.	She wanted to know		
7. Are you going to the cinema? he asked me.	He wanted to know		
8. The teacher asked: Who speaks English?	The teacher wanted to know		
9. How do you know that? she asked me.	She asked me		
10. Has Caron talked to Kevin? my friend asked	d me. My friend asked me		
Finish the sentences using Reported speech. not necessary. Example: Peter: I clean the blac Answer: Peter told me that he cleaned the blac	k shoes. Peter told me that	netimes 	
1) John: Mandy is at home.	John said that		
2) Max: Frank often reads a book.	Max told me that		
3) Susan: I'm watching TV.	Susan said to me that		
4) Simon: David was ill.	Simon said that		
5) Peggy: The girls helped in the house.	Peggy told me that		
6) Richard: I am going to ride a skateboard.	Richard said to me that		
7) Stephen and Claire: We have cleaned the w			
Stephen and Claire told me that			
8) Charles: I didn't have time to do my homewo	rk.		
Charles remarked that			
9) Mrs. Jones: My mother will be 50 years old. Mrs. Jones told me that			
10) Jean: The boss must sign the letter.			

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